**Scenario**

**MAZOVIAN LOWLAND**

Operational objectives:

* include the functions of the capital city,
* explains the need to protect cultural heritage,
* describes elements of the lowland river valley,
* indicates the Mazovian Lowland on a hypsometric map,
* lists the monuments of Warsaw.

Lesson description.

I. Introduction.

1. Rivers of Poland - a contour map of Poland with rivers, on which

highlight the Mazovian Lowland, the Vistula River, Warsaw.

- familiarization with the regional map - atlas,

2. Source text - former appearance of the Warsaw area - individual work

- coverage of the area,

II. Development.

1. Settlement - discussion on the development of cities and villages over the centuries,

2. Warsaw - capital of Poland, city functions,

- list the features of the urban landscape

- take notes,

3. Population vs. food - creating a game - group work

4. Crops and animal husbandry in the Mazovian Lowland

- fragment of a didactic film on crop cultivation,

- Grójec area - the largest orchards in Poland (apples)

- vitamins and minerals

5. Discussion on the role of vitamins and minerals in our daily diet,

- we create puzzles about vitamins based on the provided

materials

III. Summary.

1. City plan; city and county - worksheets.

2. Forms of nature protection - Kampinos National Park look up

information about the national park.

Independent work

1. Using the knowledge from the classes, try to develop a short brochure

about the most important monuments of Warsaw:

- fold a sheet of A4 paper into 3 parts, write down the names of the monuments

of our capital city that you would like to visit,

- if you want, you can print out, cut out photos of monuments

and paste them into the brochure,

- Your brochure can be thicker, but it's your decision ☺

2. We also use a microscope for nature observation.

If you have such a device, prepare a tiny piece of apple

or another fruit, or vegetable, and see what it looks like when magnified.

Record or sketch your observations in a notebook.

And if you don't have a microscope, eat an apple and try to describe its taste.

We also have senses ... ☺ Good luck!